



CEDAR RAPIDS SERVICE AREA FOSTER PARENT SURVEY RESULTS

(SEPTEMBER 2006)



BACKGROUND

As the Department of Human Services continues to move to a results-based environment, we have been looking at our practices, strategies, and resources that are aligned with desired outcomes. One of the most critical resources that provide assistance to the children we work with are the foster parents who provide care, support and stability for children who must be placed outside of parental home.

Towards that end, in September 2006, we sent out a survey to all the foster homes in the fourteen counties that comprise our service area in an effort to look at a number of focal points, including

- foster home licensing and education issues,
- the roles of foster parents and what they are comfortable with,
- how the DHS placing and/or ongoing worker is doing in supporting that placement,
- the level of partnering that is occurring with the foster home, and
- how we can improve practice so that children have better outcomes when placed in care.

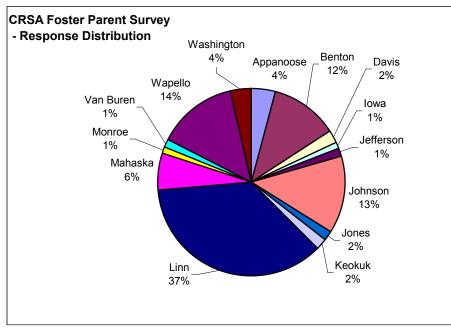
The intent was to share the general results with licensing staff, with the placing and ongoing DHS workers and their supervisors so we can better assess what we are doing well and where we have opportunities to improve. We also intended to share some general feedback to our provider agencies and the Court about the strengths and opportunities of the larger child welfare system. And, most important, we wanted to share the service-area results with the foster parents themselves.

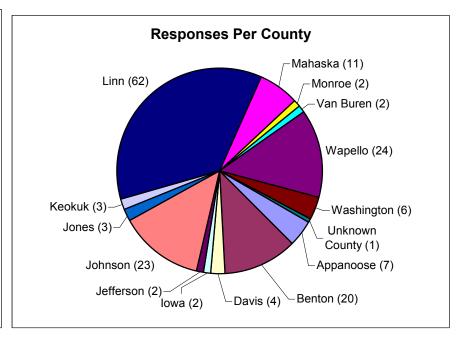
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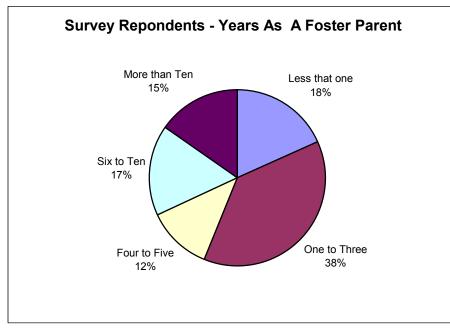
Approximately 457 surveys were sent out in September 2006, with 172 responses received by the due date (a 38% return rate). On the following pages, the results for the service area are provided.

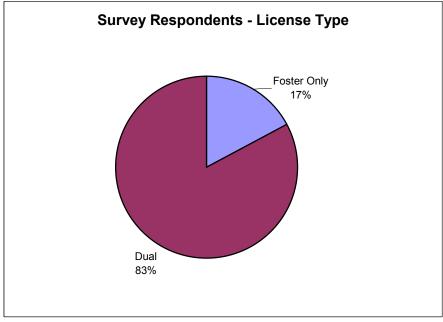
If you have questions, please contact John Burke, Quality Assurance & Improvement Coordinator at Linn County Human Services, 411 3rd Street SE – Suite 160, Cedar Rapids, IA 52401. Phone: 319/892-6711. Email address: jburke1@dhs.state.ia.us.

DEMOGRAPHICS REGARDING RESPONDENTS

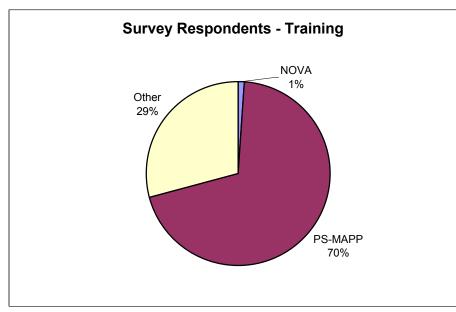


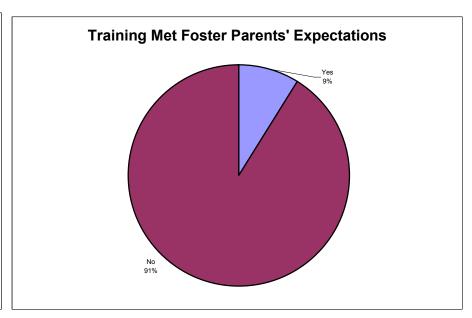


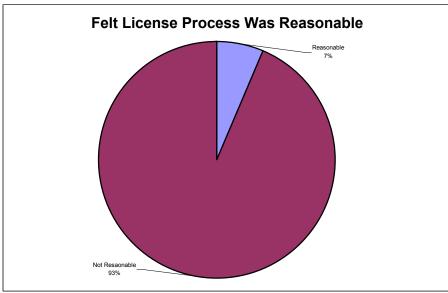


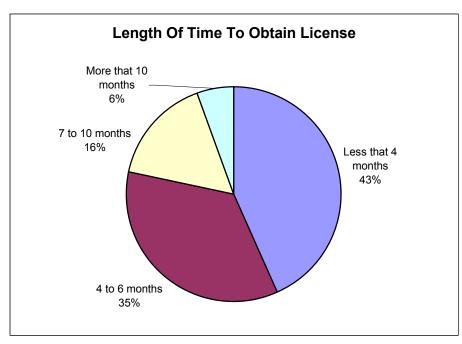


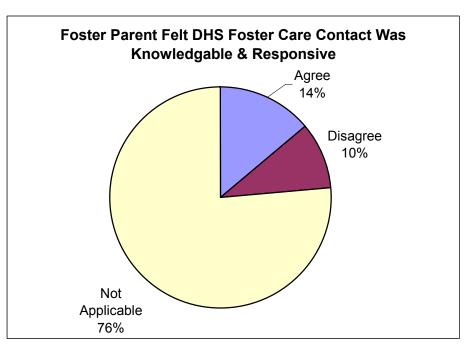
EDUCATION AND LICENSING

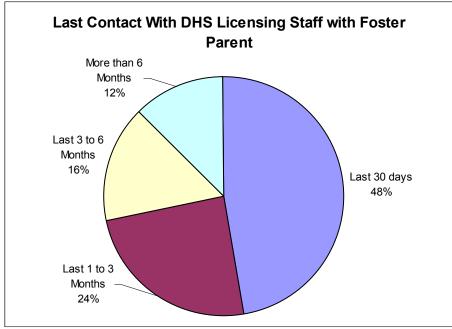




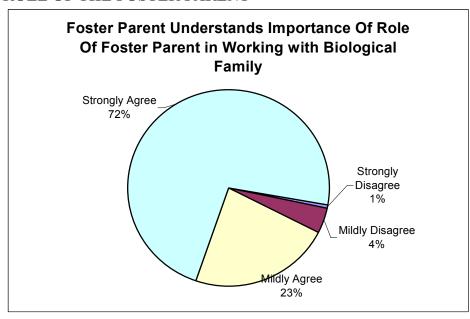


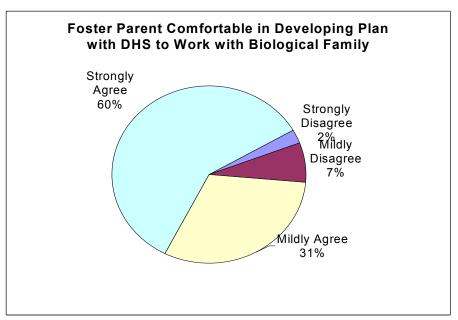


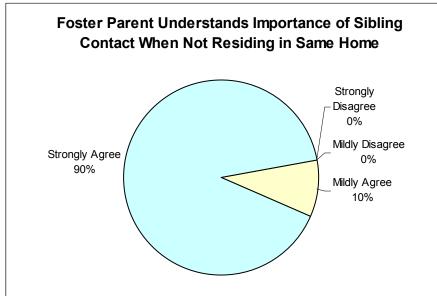


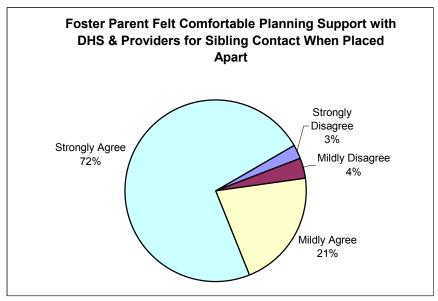


ROLE OF THE FOSTER PARENT









LIFE OF THE PLACEMENT

